

## Kettering Buccleuch Academy

**Primary** 

2022-2023 Foundation Curriculum

| YEAR 1    | Autumn 1                              | Autumn 2  | Spring 1  | Spring 2  | Summer 1  | Summer 2   |
|-----------|---------------------------------------|---|---|---|---|--|
| History   |                                       | Family History:<br>What is my family history?                       |   | History of Transport  |   | Homes Through Time                                     |
| Geography | Here I am                             |   | There you are   |   | Where we are  |  |
| Science   | Biology:<br>Plants                    | Biology/Physics:<br>Seasonal Changes                                | Chemistry:<br>Everyday Materials  | Chemistry:<br>Everyday Materials  | Biology:<br>Animals   | Biology:<br>Humans                                     |
| Music     | Hey You! - Hip Hop                    | Rhythm In The Way We Walk<br>and Banana Rap – Reggae and<br>Hip Hop | In The Groove - Listening<br>to and performing<br>different styles of music | Round and Round -<br>Bossa Nova Latin   | Your Imagination –<br>Using your imagination  | Reflect, Rewind and Replay                             |
| ICT       | Online Safety Grouping and<br>Sorting | Pictograms Lego Builders  | Music Explorers<br>Animated Story Books                                     | Animated Story Books<br>Coding  | Coding<br>Spreadsheets  | Spreadsheets<br>Technology Outside of<br>School        |
| PE        | Gymnastics Fundamentals               | Invasion<br>Team Building   | Ball Skills<br>Dance  | Fitness Ball Skills   | Sending and receiving<br>Target Games   | Athletics<br>Net and Wall                              |
| DT        |                                       | Fairy-Tale Vehicles (wheels and axles)                              |   | Salads (food)   |   | Puppets (textiles)                                     |
| Art       | I am an artist                        |   | Paper sculpture   |   | The natural world   |  |
| RE        | Christianity & Judaism                | Christianity  | Christianity & Judaism  | Humanism  | Judaism   | Christianity   |
|           | How do people show they belong?       | Why does Christmas matter to Christians?                            | Who made the world?   | What questions does the story of creation make us ask? Can we find any answers? | Why are symbols and<br>artefacts important to<br>Jewish families during<br>Shabbat? | How do Christians<br>show God is important<br>to them? |

| YEAR 2    | Autumn 1   | Autumn 2  | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
|-----------|--|---|---|--|---|---|
| History   | Historical significance:<br>Great Fire of London |   | Local History<br>Historical significance:<br>Who was Walter Tull?                   |  | Similarity and<br>difference:<br>Comparison of<br>Explorers           |   |
| Geography |  | Mini Mappers:<br>Studying the geography of<br>the local area. |   | Rivers, seas and oceans                                  |   | Hot and Cold Deserts:<br>Comparing the<br>features of the Sahara<br>and Antarctica. |
| Science   | Biology:<br>Needs of animals                     | Chemistry:<br>Uses of Everyday<br>Materials                   | Biology:<br>Living things & their<br>habitats                                       | Chemistry:<br>Solids, liquids and Gases                  | Biology:<br>Plant growth  | Consolidation and review  |
| Music     | Hands, Feet, Heart – South African<br>music      | Ho Ho Ho - Christmas<br>songs                                 | I Wanna Play In A Band -<br>Rock music  | Zootime - Reggae   | Friendship Song – Pop<br>music  | Reflect, Rewind and Replay  |
| ICT       | Coding   | Online Safety<br>Spreadsheets                                 | Questioning   | Effective Searching                                      | Creating Pictograms<br>Making Music                                   | Presenting Ideas  |
| PE        | Gymnastics<br>Invasion games                     | Invasion games<br>Team building                               | Sending and receiving<br>Ball skills  | Fitness<br>Dance   | Striking and fielding<br>Net and Wall                                 | Athletics<br>Target games   |
| DT        | Seasonal Cards (mechanisms)                      |   | Baby Bear's Chair<br>(structures)   |  | Picnic Drinks (food)  |   |
| Art       |  | Our school  |   | Colour and tone  |   | Water   |
| RE        | Where is religion in our local community?        | Judaism<br>What does it mean to be<br>free?                   | Christianity<br>What do stories from the<br>Bible reveal about what<br>God is like? | Christianity<br>Why does Easter matter<br>to Christians? | Hindu Dharma<br>What do our senses<br>tell us about Hindu<br>worship? | Hindu Dharma<br>How do celebrations<br>give Hindus a sense of<br>belonging?         |

| YEAR 3    | Autumn 1  | Autumn 2   | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|-----------|---|--|--|---|---|---|
| History   | Causation:<br>Ancient Egypt   |  | Similarity and Difference:<br>Stone Age & Iron Age                     |   | Historical Significance:<br>Ancient Greece                                |   |
| Geography |   | The U.K  |  | IVolcanoes  |   | Looking at Europe   |
| Science   | Chemistry:<br>Rocks   | Physics:<br>Light  | Biology:<br>Living Organisms   | Biology:<br>Plants  | Physics:<br>Forces & motion   | Physics:<br>Friction & Magnetism  |
| Music     | Let Your Spirit Fly - R&B   | Three Little Birds -<br>Reggae   | Glockenspiel Stage 1   | The Dragon Song -<br>Traditional/Folk music                     | Bringing Us Together -<br>Disco   | Reflect, Rewind and Replay  |
| ICT       | Coding  | Online Safety  | Spreadsheets<br>Touch Typing   | Email   | Branching Databases<br>Simulations  | Graphing<br>Presenting  |
| PE        | Gymnastics<br>Football  | Dodgeball<br>Basketball  | Fitness<br>Netball   | Ball Skills<br>Fundamentals                                     | Tennis<br>Cricket   | Athletics<br>Rounders   |
| DT        |   | Moving monsters<br>(movement/pneumatics)                                     |  | Sandwiches (food)   |   | Pencil cases (fabric –<br>structures)   |
| Art       | Why do we make art?   |  | Fairy tale crimes  |   | Mythology   |   |
| RE        | Christianity<br>What is the Bible?  | Christianity<br>What is the Trinity?   | Humanism<br>How do people make<br>moral decisions?                     | Islam<br>Where do Islamic beliefs<br>come from?                 | Islam<br>How do Muslims<br>express their beliefs in<br>their daily lives? | Is it reasonable to<br>believe God is<br>omnipotent,<br>omnibenevolent,<br>omniscient and<br>omnipresent? |
| MFL       | Introducing myself using the verbs<br>with one pronoun<br>Working on all four skills: listening,<br>speaking, reading and writing as<br>well as translation skills. | Numbers<br>Where I live<br>Introducing countries<br>Four skills continuation | Animals and colours<br>Applying adjectives<br>Four skills continuation | Food and culture<br>Ostern (Easter)<br>Four skills continuation | Introducing food<br>Likes/dislikes<br>Four skills<br>continuation         | Months of the year<br>Four skills<br>continuation<br>Big write  |

| YEAR 4    | Autumn 1  | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|-----------|---|---|--|---|---|---|
| History   |   | Similarity & Difference:<br>How was life similar for<br>Mayans and the Ancient<br>Greeks? |  | Early Islamic Civilisation  |   | Local History   |
| Geography | A Village in Brazil   |   | Rainforests  |   | Earthquakes & Human<br>Settlements                                      |   |
| Science   | Biology:<br>Classifying Organisms   | Biology:<br>Food and Digestion  | Chemistry:<br>Particle Model and States<br>of<br>Matter  | Physics:<br>Sounds  | Physics:<br>Electricity   | Chemistry:<br>Properties of Materials                                       |
| Music     | Mamma Mia – 70s Pop   | Glockenspiel Stage 2  | Stop! - Rap and Hip Hop  | Lean On Me - Soul and<br>Gospel   | Blackbird - Pop ((The<br>Beatles)                                       | Reflect, Rewind and Replay  |
| ICT       | Coding  | Online Safety   | Spreadsheets<br>Writing for Different<br>Audiences   | Lego<br>Animation   | Effective Search<br>Hardware<br>Investigators                           | Making Music  |
| PE        | Basketball<br>Fundamentals  | Football<br>Ball skills   | Dodgeball<br>Fitness   | Gymnastics<br>Netball   | Tennis<br>Rounders<br>Swimming  | Athletics<br>Cricket<br>Swimming  |
| DT        | Desk tidy (Structures)  |   | Pizza (Food)   |   | Digital World (Control)   |   |
| Art       |   | Patterns and pumpkins   |  | Tropical rainforest   |   | My favourite things   |
| RE        | PHILOSOPHY<br>What do we mean by truth?   | Christianity/Judaism/Islam<br>What does sacrifice<br>mean?                                | Christianity / Islam /<br>Humanism<br>How do people think<br>about poverty, justice &<br>self-sacrifice? | Islam / Christianity<br>How do people contribute<br>to society?                         | Islam<br>How have events in<br>history shaped Islamic<br>diversity?     | SOCIAL SCIENCES<br>How has religion and<br>belief shaped our local<br>area? |
| MFL       | Asking questions<br>Working on all four skills: listening,<br>speaking, reading and writing as<br>well as translation skills. | The five keys for KS2<br>Four skills continuation   | Carnival and Fasching<br>The five keys for KS2<br>Four skills continuation                               | Cultural topic: Ostern<br>(Easter)<br>The five keys for KS2<br>Four skills continuation | Hungry Caterpillar<br>The five keys for KS2<br>Four skills continuation | The five keys for KS2<br>Four skills continuation                           |

| YEAR 5    | Autumn 1   | Autumn 2  | Spring 1   | Spring 2   | Summer 1   | Summer 2  |
|-----------|--|---|--|--|--|---|
| History   | Ancient Rome   |   | Roman Empire in Britain  |  | Historical Significance<br>Quest for knowledge                         |   |
| Geography |  | Investigating the World Trade                                   |  | Looking at North<br>America and water                        |  | Climate Across the World  |
| Science   | Chemistry<br>Separating Mixtures   | Biology, Chemistry, Physics<br>Energy                           | Biology<br>Life Cycles   | Biology<br>Human Development                                 | Physics<br>Forces  | Physics<br>Earth & Space  |
| Music     | Livin' On A Prayer -<br>Rock   | Classroom Jazz 1  | Make You Feel My Love –<br>Pop Ballads                               | The Fresh Prince of Bel-<br>Air – Rap and Hip Hop            | Dancing In The Street -<br>Motown                                      | Reflect, Rewind<br>and Replay                                       |
| ICT       | Coding   | Online Safety   | Spreadsheets   | Databases  | Game Creator<br>3D Modelling   | Concept Mas   |
| PE        | Gymnastics<br>Basketball   | Dodgeball<br>Netball  | Football<br>Fundamentals<br>Swimming                                 | Ball Skills<br>Fitness<br>Swimming                           | Tennis<br>Rounders   | Athletics<br>Cricket  |
| DT        |  | Seasonal Biscuits (Food)  |  | Bridges - Structures   |  | Toys with moving<br>parts (Cam<br>mechanisms)                       |
| Art       | Illustration   |   | Journeys   |  | Sculpture  |   |
| RE        | Hindu Dharma   | Hindu Dharma  | Buddhism   | Christianity   | Christianity   | PHILOSOPHY  |
|           | How are Hindu beliefs<br>expressed in artifacts<br>and worship?  | How does scripture help Hindus understand Dharma?               | How do Buddhists explain suffering in the world?                     | How have events in<br>history shaped Christian<br>diversity? | How has belief in Jesus as the Messiah impacted art & music?           | Is belief in God<br>rational?                                       |
| MFL       | Introducing myself using<br>the verbs with one<br>pronoun 'l'= Ich<br>Working on all four<br>skills: listening,<br>speaking, reading and<br>writing as well as<br>translation skills | Recapping on countries<br>Four skills continuation<br>Christmas | Introducing family<br>members<br>Animals<br>Four skills continuation | Hobbies<br>Easter<br>Four skills continuation                | Introducing schools and<br>school subjects<br>Four skills continuation | Holiday<br>destinations<br>Four skills<br>continuation<br>Big write |

| YEAR 6    | Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1  | Summer 2  |
|-----------|--|---|--|---|---|---|
| History   |  | Anglo-Saxons  |  | Viking Age  |   | Change & Continuity<br>Empire and<br>Democracy<br>How have people's<br>rights in<br>Europe changed over<br>time.                      |
| Geography | Improving the<br>Environment   |   | Living on the Edge   |   | I am a Geographer   |   |
| Science   | Physics:<br>Electricity  | Biology:<br>Evolution                                     | Physics:<br>Light  | Biology:<br>Further Classification  | Biology:<br>Functions of the Human<br>Body  | Chemistry:<br>Physical and<br>Chemical Changes  |
| Music     | Нарру - Рор  | Classroom Jazz 2  | A New Year Carol – 20 <sup>th</sup><br>Century British Music                     | You've Got A Friend –<br>Pop (Carole King)                                    | Music And Me – Musical<br>and cultural identity –<br>women in music   | Reflect, Rewind and Replay  |
| ICT       | Coding   | Online Safety   | Spreadsheets   | Blogging<br>Text Adventures   | Networks<br>Quizzing  | Understanding<br>Binary<br>Spreadsheets   |
| PE        | Football<br>Tag Rugby<br>Swimming  | Dodgeball<br>Gymnastics<br>Swimming                       | Ball Skills<br>Fitness   | Basketball<br>Netball   | Tennis<br>Cricket   | Athletics<br>Rounders   |
| DT        | Lighting it up (Control)   |   | Victory Soups<br>(Food)  |   | A case for your device<br>(Textiles)  |   |
| Art       |  | Recycled Materials  |  | Displacement  |   | Global connections  |
| RE        | Christianity<br>Why is the resurrection<br>significant for<br>Christians?  | Christianity<br>Are religion & science in conflict?       | Hindu Dharma<br>In what diverse ways do<br>Hindus build a sense of<br>community? | PHILOSOPHY<br>What do philosophers<br>teach us about life's<br>purpose?       | Christianity / Hindu Dharma<br>How is an understanding<br>of life's purpose reflected in<br>people's lives?<br>(Local choice) | Islam / Humanism /<br>Sikhism<br>How is an<br>understanding<br>of life's purpose<br>reflected in people's<br>lives?<br>(Local choice) |
| MFL       | Present tense verbs<br>Working on all four<br>skills: listening,<br>speaking, reading and<br>writing as well as<br>translation skills. | Future tense<br>Four skills continuation<br>KS3 readiness | Time phrases<br>Four skills continuation<br>KS3 readiness                        | Imperfect tense with<br>opinions<br>Four skills continuation<br>KS3 readiness | Describing pictures/ photos<br>Four skills continuation<br>KS3 readiness  | Transition: all<br>vocabulary/tenses<br>Big write<br>KS3 readiness  |